Welcome to our Year 11 Information Evening

Headteacher: Mrs H Gibson

Deputy Headteacher: Mrs E Kolawole

Head of Year 11: Mrs Archer

'They are happy who follow God's law'

Corinthians 2 6-10
Gospel of St Matthew 5 17-37

Our key aims:

We want every child to flourish!

- to identify how you can support your Year 11 child
- to identify the support we can offer for you and your Year 11 child
- to talk you through upcoming key dates and the GCSE external examination process

The Key to Success!

Partnership

Staff

How you can support your child?

- Providing the suitable time and space for work at home. Year 11 should be completing 1 and a half hours of homework every day and at weekends (see homework timetable).
- Log into the SIMs app to track the conduct of your son/daughter.
- Make use of the school website, which contains key information for your son/daughter's curriculum areas
- Throughout Key Stage 4 make use of examination board websites where mark schemes and past papers can be found.

Attendance and Punctuality

We expect all students to be on-site and ready to enter the school building for 8.35am each day.

(The timings of the College day can be found on our website)

Formation time begins at 8:40am.

Why does attendance and punctuality matter so much?

Every second counts.

- Arriving 5 minutes late every day adds up to over 3 days lost each year
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year
- Arriving 30 minutes late every day is the same as being absent for 19 days a year
- Attendance affects learning, future earning, well being and a sense of belonging.
- **90% attendance may sound good. However, this is the equivalent of missing a half day of schooling EACH WEEK. If this continues over the five years a child spends at high school, a child with 90% attendance will miss HALF A YEAR'S schooling.**
- **A child with 80% attendance will lose A FULL YEAR of schooling over the same period.**

General tips

- Your child will benefit from being organised every day, but particularly in the approach to their GCSEs. A good routine will help the day start smoothly and with minimum stress.
- Ensure your child has breakfast.
- A disciplined bedtime routine is critical for success without the aid of mobile devices.
- Furthermore, scientific evidence shows that the right amount of night-time sleep is just as important for children's development as healthy eating and regular exercise. Teenagers need between nine and 10 hours of sleep every night.

Communication

- Display mock and external examination timetables where they can be seen by all. Develop revision timetables with your child.
- Log in (down load the app) to ‘show my homework’ to discuss your child's approach to revision and homework. This reinforces the importance of it.
- Feedback any comments to the school, either through the Formation tutor/Head of Year or Leadership.
- All communication is positive!

Communication

- Check the school letter or website for upcoming events or activities and mark them on your calendar - don't rely on your child letting you know
- Check your ParentPay email regularly for letters home or permission forms as this is the main form of school / home communication.

Exam Reminders – Mrs Kolawole

- Be on time for all of your exams, make sure you know what equipment you need to bring with you and what is not allowed in the exam room.
- Your pockets must be completely empty; leave your watch in your bag.
- Mobile phones must be switched off in your bag at all times.
- Make sure you write your details onto the front of the paper when instructed to, make sure this information goes onto any extra paper used.
- Write clearly in black ink in the designated sections of the answer book only.
- You must be in exam conditions from the moment you walk into the Exam Room, until you have been dismissed at the end. Talking, non-verbal gestures and disrupting other students are all forms of malpractice and will be reported to the Exam Board, the likely consequence is disqualification.
- If you are unsure about anything, raise your hand and ask the Invigilator.
- You must following the direction of the Exams Officer and Invigilators at all times.

Subject	Exam	Coursework in Controlled Conditions
Religious Education	100% (3)	
Maths	100% (3)	
English	100% (2)	
English Literature	100% (2)	
Sciences	100% (6)	
Languages	100% (4)	
Humanities: Geography History	100% (3) 100% (3)	
Computer Science	100% (2)	Programming Investigation
Creative I-Media	1 Exam	X2 Controlled Assessments
Art	40% (1)	60%
Music	40% (1)	60%
Drama	60% (2)	40%
Vocation Sports Course	25% (1)	75%
Performing Arts		100% Supervised Assessment
Design and Technology	50% (1)	50%
BTEC Health and Social Care		100% Supervised Assessment
Business Studies	100% (2)	

How we can support your child

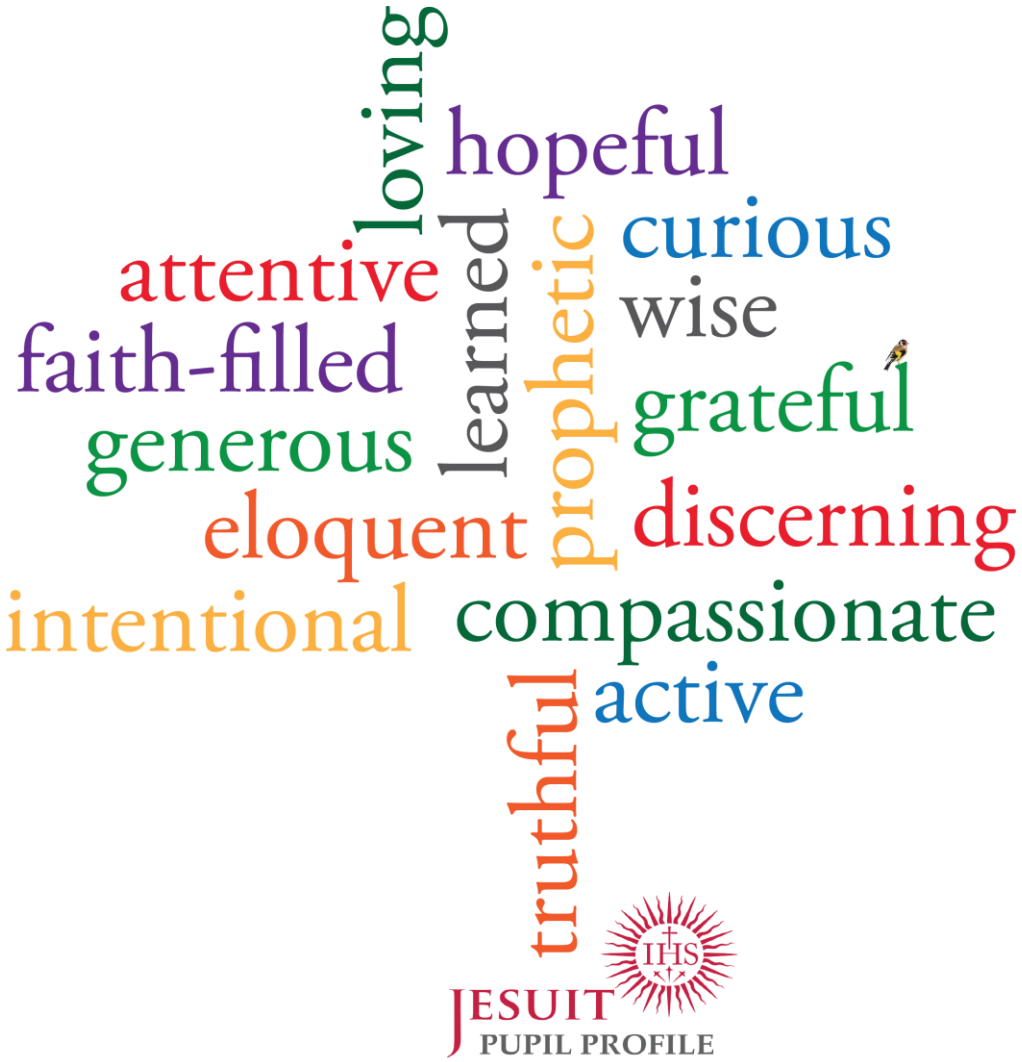
- Fully supportive pastoral system with Heads of Year.
- Clear supportive schemes of learning in all subjects to map the Curriculum Intent for all teachers to implement.
- All lessons following the CARDINAL model of teaching and learning
- Success criteria in each and every lesson to support your son/daughter in achieving their true potential.
- Direct knowledge and spaced learning embedded into Schemes of Learning.
- Mock examination series

How we can support your child

- Year 11 Progress days: post 16 choices/ study skills identification of students that would benefit from an academic mentor
- Mrs Flint – careers advisor appointments
- Planned intervention and support sessions for those not on target (see timetable)
- Our website displays key curriculum information and examination board links.

Leadership Link – Mrs Kolawole
Head of Year – Mrs Archer

Syntax Head of Year: Mrs J Archer		
A	Mrs R Mahmood	A14
N	Mr L O'Neill	D6
M	Mrs L Mackey	B2
V	Mrs D Glynn-Cobbett	C6
W	Mrs E Shepherd	D2
H	Mr S Clow	E5



Wellbeing

We are committed to the promotion of positive emotional wellbeing and mental health education.

Mental health and wellbeing is:

- at the heart of the school development plan.
- embedded in the Mission Statement and motto.
- evident in our anti-bullying work.
- supported through our pastoral structures, lay chaplain and family liaison worker.
- evident in our Safeguarding procedures – Safeguarding Lead (Mrs Power) and Deputy Safeguarding Leads (Mrs Walker, Mrs Turner, Mrs Shakespeare and Mrs Wynne-Jones).
- a key section of the Formation programme and Pastoral/Citizenship provision.
- shared with all staff through staff training and input from outside agencies.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Intervention	Chemistry HT SFa Homework help English C6 Maths Drop in E5 DT ESh	Homework help English C6 Maths Drop in E5 RE AOB Hist Yr11Hi3 LHA	Biology HT Week B RMa Maths Drop in E5 DT ESh	Physics HT CBe Biology HT Week A RMa Maths Drop in E5 RE MDE	Maths Drop in E5 RE SDR
After College Intervention	Mathematics Foundation SCL English DT ESh Y11 BTEC DIT – coursework D8 (SHo)	Mathematics Higher SCL Enterprise – Year 11 – BCO (A6) Enterprise Coursework – 11ABu2 – JFA (B6) Year 11 - Computer Science – D6 Year 11 BTEC DIT coursework – D7 (OMa) Y11 BTEC DIT – coursework D8 (SHo)	BTEC Sport, Performing arts and Health and Social care – JWO/JRO (Year 11 GCSE music lesson) Enterprise – Year 11 – BCO (A6)	Combined Science HT/FT RMa, LTh, ZRe DT ESh Enterprise Coursework – 11ABu2 – JFA (B6)	

Easter and May Half-term Intervention to follow…

PSHE Formation Curriculum

- 2 hourly session every month
- Personal development and the formation of whole child
- Citizenship, RSE, Careers, Well-Being, Study Skills
- Development of soft skills/attributes and work experience
- Delivered by Formation Tutors

Key dates

- Year 11 Mock examinations begin – 27th February
- Year 11 progress days – 20th and 21st March (students will be given a copy of the 'summary of discussion' please discuss this with your child).
- Year 11 Parents evening – 23rd March (3:40 – 6:40pm)
- External Art exam – 17th and 18th April
- External summer examinations begin – 15th May